

MICRO SEMPIO

REINFORCEMENT

LAN NO... 3

Date... 3.2.21 9

P.T's Roll No.....

Class VIII

Subject Social Science

Skill.....

Durartion... 5-6 mins

Topic... Mughal Empire

Session... 2019-21

PT's Activity	Pupil's Activity
Who founded the Mughal Empire?	The founder of Mughal kingdom was Babur (1526-30).
When and how Babur established the Mughal Empire in India?	In 1526 after the lodhi' at the battle of Panipat. Babur established the Mughal Empire India.
What is the devotion of Mughal Empire?	The Mughal go over India from to 1707.
Tell the names of all Mughal Rulers.	Babur, Humayun Jahangir Shah and Aurangabad
What are the elements by which we can learn about Mughal kings?	No response

EVALUATION TABLE COMPONENTS

RATING SCALE

1. use of statement accepting pupil's feeling

0 1 2 3 4 5 6

2. Repeating rephrasing and summarizing pupil's response

0 1 2 3 4 5 6

3. Writing response on the black board

0 1 2 3 4 5 6

4. Use of gesture and other non-verbal actions

0 1 2 3 4 5 6

5. Use of extra non-verbal reinforcers

0 1 2 3 4 5 6

The elements are autobiography of Babur, Tuzuk-e-Babri, the Biography of Jahangir, Tuzuk-e-Jahangir and Akbar.

The teacher will ask various questions related to the topic. She will emphasize each and every child to participate in the class room discussion.

A recap will be taken by the students to see that how much students have understood the topic.

Homework will be given to the students.

The students will answer the question asked by the teacher. They will be motivated by reinforcement of any kind which will help them to answer.

The students will answer the question asked by the teacher.

OBSERVATION TABLE

COMPONENTS

RATING SCALE

Use of a statement accepting pupil's feeling

0 1 2 3 4 5 6

Repeating, rep phrasing and summarizing pupil's response

0 1 2 3 4 5 6

Writing response on the black board

0 1 2 3 4 5 6

Use of gesture and other non-verbal actions

0 1 2 3 4 5 6

Use of extra non-verbal reinforcement

0 1 2 3 4 5 6

Signature of Observer

- 2) Students will be able to debate on various issues related to the well.
- 3) The students will be able to know about the climate zones.

UNDERSTANDING OBJECTIVES

- 1. The students will be able to explain the necessity of the well.
- 2. The students will also be able to know about the climate of the well.
- 3. The students will also be able to know the importance of the well.

APPLICATION OBJECTIVES

The students will be able to specify and discuss about the grassland of the well.

SKILLED OBJECTIVES

The students will be able to understand the grassland of the well.

TEACHING Aids: Chalk, duster, pointer, roller board, map, chart, marker etc

INTRODUCTION

PT'S ACTIVITY

- Q.1 How many types of temperature grassland are there?
- Q.2 What are the names?
- Q.3 Name the Northern America.
- Q.4 What do you know about the well?

PUPIL'S ACTIVITY

Two types

The prairie and well prairie

ANNOUNCEMENT OF THE TOPIC

Inform students today will learn about the temperate grassland, the well of South Africa.

PRESENTATION POINTS

PT'S ACTIVITY

Q.1 What do you call temperate grassland of South Africa?

Temperatures grassland (well) & Do you know its location?

PUPIL'S ACTIVITY

Temperate grasslands, savannas and

MEGA/SIMULATED SEMPL

on No : 1:.....

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Pupil Teacher's Name.....

Duration of the period..30 mins

Class...VII.....

Pupil Teacher's Roll No.....

Subject...S.S.T.....

Average Age of the pupils..12 yrs

Topic...Temperate
Grasslands

CONTENT ANALALYSIS

- 1) The climate zone in which the veld is located
- 2) The climate in the veld grassland
- 3) The vegetation and wild life of the veld
- 4) The life of the people of the veld

GENERAL OBJECTIVES

1. To teach Social Studies to the students
2. To develop the imaginative power of students
3. To encourage the ability of discussion
4. To enhance the
5. To open the mind of childrens and how to relate the environment
6. To give the students knowledge

INSTRUCTIONAL OBJECTIVES

1. Students will be able to talk about the veld.

Support. Trees like acacia
and mimosas. The main
animal found in the veld
are cheetah, leopard, kudu
and shade.

EVALUATION

- Q.1 What is the veld located and what about its climate
- Q.2 What are the temperate grassland
- Q.3 What are different animal found in the veld.

Vegetation Forest

PTC ACTIVITY

The temperate grassland of
South Africa is known as
veld. There are three
types of veld known from
North to South - Highveld,
Lowveld and Highveld.
The Highveld is the highest
and is the driest. The
Lowveld is the lowest and
is the wettest. The Highveld
is the driest and is the
highest. The Lowveld is the
wettest and is the lowest.

PTC ACTIVITY

The climate of the
temperate grassland of the
veld is quite dry.
The climate is quite dry
in the veld. The climate
is quite dry in the veld.
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is quite dry in the veld.

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is an
the
biome
defined
by the
West &
side
found
for
water.
The
climate
is
temperate
and
widespread

Temperate Grassland



Grasslands are large plains of grass. They are found in warm and dry places. In these areas the rainfall is too little for forests to grow but just enough.
The famous two temperate grasslands are Veld and Downs

INSTRUCTIONAL OBJECTIVES

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KNOWLEDGE OBJECTIVES

- 1) The student's will be able to explain
- 2) The student's will be able to explain the difference between different type of market

UNDERSTANDING OBJECTIVES

- 1) The student's will be able to explain about different type of markets
- 2) The student's will be able to explain the difference between type of markets.

APPLICATION OBJECTIVE

* The student's will be able to explain about the market near by.

Teaching point

Importance of market

IT'S ACTIVITY

Students tell me from where do we get wheat we used

Yes we can buy lot of things from the market are there?

Public ACTIVITY

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A market is a composition of systems of institutions procedures social relations or infrastructure

Type of Markets

Do you know about many type of market are there?

1) Market use of many things of whom we purchases our daily needs

- 1) On small corner Shop
- 2) weekly market
- 3) Big shopping complex
- 4) Shopping mall

weekly market

hold in weekly market.

TEACHING LESSON SAMPLE

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Date.....

Duration of the period... 35-40mins

Pupil Teacher's Name.....

Pupil Teacher's Roll No.....

Class... VI

Average Age of the pupils... 10 years

Subject... Social Science

Topic... Types of Market

CONTENT ANALYSIS

- 1) Markets
- 2) Need of Markets
- 3) Types of Markets
- 4) Market chains Malls \Rightarrow retailers \Rightarrow Whole Sellers

GENERAL OBJECTIVES

- 1) The students will be able to know about Markets.
- 2) The students will be able to understand the importance Markets
- 3) To encourage the ability of reasoning, exploring, understanding and applying
- 4) To broaden their horizon and help them to relate to their environment.

Observation Lesson No. 9

Date..... 9.2.21

Duration of Period..... 2 mins

Pupil Teacher Name

Pupil Teacher's Roll No.....

Class..... VII

Average Age of the Pupil's..... 11 years

Subject..... Social Science

Topic..... Overpopulation

- A Pupil-teacher was very hard-working.
- A Teaching aids were effective enough to make the concept clear and understandable to the students.
- A P.T tested the previous knowledge of the students by putting up various questions.
- A lesson plan was according to the interest of all the students.
- A Students payed full attention in answering the questions.
- A Various charts and flash cards were made by the teacher.

Suggestion :-

Sign. of Pupil Teacher

Sign. of Observed Pupil Teacher

HOME WORK

Q.1 Why is the veld known as the temperate grassland of the South Africa?

Q.2 What is the climate of the veld?

Q.3 What are the animals found in the veld?

REFERENCE

The lesson is taken from the Social Science textbook based on NCERT

EVALUATION

- Q. What is need of market ?
- Q. Tell names of different kind of Markets ?
- Q. From where do wholesaler buy their stocks ?

HOME WORK

Is there any weekly markets put in your area? Give detail of it. And tell what its buy from there?

REFERENCE

This topic has been taken from Class VII Social Science prescribed by NCERT